

Courage to Soar			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade 3			
Activity/Lesson	State	Standards	
Soaring Higher	CT	MA.3.2.2.c	Solve multiplication and division problems using rectangular arrays, number patterns, skip counting and repeated addends.
Looking for Answers:A research project	CT	MA.3.4.1.a	Design surveys for the collection of data and justify conclusions drawn from the data.
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2005 Mathematics			
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Connecticut Mathematics			
Grade 4			
Activity/Lesson	State	Standards	
Soaring Higher	CT	MA.4.2.2.b	Use number patterns, basic facts, rectangular arrays, place value models and the distributive property to multiply and divide.
The Flight Timeline	CT	MA.4.4.1.a	Organize and analyze categorical and numerical data.
Flying a Styrofoam Plane	CT	MA.4.3.3.a	Recognize that patterns exist between measurements of length, perimeter and area of squares and rectangles.
Looking for Answers:A research project	CT	MA.4.4.1.a	Organize and analyze categorical and numerical data.
Courage to Soar			
2005 Mathematics			
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Grade 5			
Activity/Lesson	State	Standards	
Looking for Answers:A research project	CT	MA.5.4.2.a	Examine different data collection methods and their effects.