

Johnny's Airport Adventure			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade K			
Activity/Lesson	State	Standards	
Labeling Worksheet (17-22)	CT	MA.K.3.1.a	Identify and sort shapes and solids by physical characteristics.
Labeling Worksheet (17-22)	CT	MA.K.3.2.a	Use positional language to describe location, direction and position of objects
Engine Terms (23-24)	CT	MA.K.2.1.a	Use numbers to count, order, compare, label, locate and measure.
Shape Matching (25)	CT	MA.K.3.1.a	Identify and sort shapes and solids by physical characteristics.
Measurement Worksheet 26-32)	CT	MA.K.2.2.a	Count, adding one more to the previous number and group and count by ones and tens.
Time Changes Worksheet (33-44)	CT	MA.K.2.2.a	Count, adding one more to the previous number and group and count by ones and tens.
Johnny's Airport Adventure			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade 1			
Activity/Lesson	State	Standards	
Labeling Worksheet (17-22)	CT	MA.1.3.2.a	Describe, name and interpret direction and position of objects.
Shape Matching (25)	CT	MA.1.1.2.a	Represent the result of counting, combining and separating sets of objects using number sentences.
Shape Matching (25)	CT	MA.1.2.2.a	Count by groups, add one more to the grouping and compare values of groups.
Measurement Worksheet 26-32)	CT	MA.1.2.2.a	Count by groups, add one more to the grouping and compare values of groups.
Measurement Worksheet 26-32)	CT	MA.1.3.3.c	Use standard units of measure to communicate measurement in a universal manner.
Time Changes Worksheet (33-44)	CT	MA.1.3.3.c	Use standard units of measure to communicate measurement in a universal manner.
Johnny's Airport Adventure			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade 2			
Activity/Lesson	State	Standards	
Labeling Worksheet (17-22)	CT	MA.2.3.1.a	Identify shapes as the same when there are changes in position.
Engine Terms (23-24)	CT	MA.2.3.1.a	Identify shapes as the same when there are changes in position.
Shape Matching (25)	CT	MA.2.3.1.a	Identify shapes as the same when there are changes in position.
Measurement Worksheet 26-32)	CT	MA.2.3.3.a	Estimate and measure the length of time to complete activities and tasks.

Time Changes Worksheet (33-44)	CT	MA.2.3.1.a	Identify shapes as the same when there are changes in position.
Johnny's Airport Adventure			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade 3			
Activity/Lesson	State	Standards	
Labeling Worksheet (17-22)	CT	MA.3.3.2.a	Represent location on simple maps.
Engine Terms (23-24)	CT	MA.3.2.2.a	Use strategies that involve place value patterns and algebraic properties to estimate, add and subtract.
Engine Terms (23-24)	CT	MA.3.3.2.a	Represent location on simple maps.
Shape Matching (25)	CT	MA.3.2.2.a	Use strategies that involve place value patterns and algebraic properties to estimate, add and subtract.
Time Changes Worksheet (33-44)	CT	MA.3.2.2.a	Use strategies that involve place value patterns and algebraic properties to estimate, add and subtract.
Johnny's Airport Adventure			
2005 Mathematics			
Curriculum Frameworks			
Connecticut Mathematics			
Grade 4			
Activity/Lesson	State	Standards	
Measurement Worksheet 26-32)	CT	MA.4.3.3.a	Recognize that patterns exist between measurements of length, perimeter and area of squares and rectangles.