

Courage to Soar			
2000 Mathematics			
Academic Standards			
Indiana Mathematics			
Grade 3			
Activity/Lesson	State	Standards	
Soaring Higher	IN	MA.3.3.1.5	Compare whole numbers up to 1,000 and arrange them in numerical order.
The Flight Timeline	IN	MA.3.3.1.5	Compare whole numbers up to 1,000 and arrange them in numerical order.
The Flight Timeline	IN	MA.3.3.3.7	Plot and label whole numbers on a number line up to 10.
Having the Right Stuff	IN	MA.3.3.1.5	Compare whole numbers up to 1,000 and arrange them in numerical order.
Flying a Styrofoam Plane	IN	MA.3.3.5.1	Measure line segments to the nearest half-inch.
Courage to Soar			
2000 Mathematics			
Academic Standards			
Indiana Mathematics			
Grade 4			
Activity/Lesson	State	Standards	
The Flight Timeline	IN	MA.4.4.3.8	Plot and label whole numbers on a number line up to 100. Estimate positions on the number line.
The Flight Timeline	IN	MA.4.4.6.1	Represent data on a number line and in tables, including frequency tables.
Flying a Styrofoam Plane	IN	MA.4.4.5.1	Measure length to the nearest quarter-inch, eighth-inch, and millimeter.
Courage to Soar			
2000 Mathematics			
Academic Standards			
Indiana Mathematics			
Grade 5			
Activity/Lesson	State	Standards	
Soaring Higher	IN	MA.5.5.2.1	Solve problems involving multiplication and division of any whole numbers.
The Flight Timeline	IN	MA.5.5.1.7	Identify on a number line the relative position of simple positive fractions, positive mixed numbers, and positive decimals.
Having the Right Stuff	IN	MA.5.5.1.3	Arrange in numerical order and compare whole numbers or decimals to two decimal places by using the symbols for less than (<), equals (=), and greater than (>).
Controlling the Plane	IN	MA.5.5.6.2	Find the mean, median, mode, and range of a set of data and describe what each does and does not tell about the data set.