

<b>Courage to Soar</b>			
<b>2000 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Massachusetts Mathematics</b>			
<b>Grades 3-4</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Soaring Higher	MA	MA.3-4.4.D.3	Construct, draw conclusions, and make predictions from various representations of data sets, including tables, bar graphs, pictographs, line graphs, line plots, and tallies.
Looking for Answers:A research project	MA	MA.3-4.4.D.1	Collect and organize data using observations, measurements, surveys, or experiments, and identify appropriate ways to display the data.
<b>Courage to Soar</b>			
<b>2000 Mathematics</b>			
<b>Curriculum Frameworks</b>			
<b>Massachusetts Mathematics</b>			
<b>Grades 5-6</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Soaring Higher	MA	MA.5-6.6.N.13	Accurately and efficiently add, subtract, multiply, and divide (with double-digit divisors) whole numbers and positive decimals.
Controlling the Plane	MA	MA.5-6.6.D.1	Describe and compare data sets using the concepts of median, mean, mode, maximum and minimum, and range.