

| Future Flight Design | | | |
|---------------------------------|--------------|------------------|--|
| 2007 Mathematics | | | |
| Accountability Standards | | | |
| Maine Mathematics | | | |
| Grade 5 | | | |
| Activity/Lesson | State | Standards | |
| Aircraft Design Problem | ME | MA.5.2.3.16 | Students understand how to describe position and direction in two dimensions. |
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| Future Flight Design | | | |
| 2007 Mathematics | | | |
| Accountability Standards | | | |
| Maine Mathematics | | | |
| Grade 6 | | | |
| Activity/Lesson | State | Standards | |
| Air Transportation Problem | ME | MA.6.2.2.12 | Students read and interpret pie charts. |
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| Future Flight Design | | | |
| 2007 Mathematics | | | |
| Accountability Standards | | | |
| Maine Mathematics | | | |
| Grade 7 | | | |
| Activity/Lesson | State | Standards | |
| Air Transportation Problem | ME | MA.7.2.2.14 | Students use graphs and charts to represent, organize, interpret, and draw inferences from data. |