

Aeronautics Educator Guide

2006 Science

Content Standards

Montana Science			
Grades K-4			
Activity/Lesson	State	Standards	
Rotor Motor (69-75)	MT	SCI.K-4.1.1.b	planning and conducting simple investigations
Rotor Motor (69-75)	MT	SCI.K-4.2.5	identify that the position of an object can be described by its location relative to another object and its motions described, and measured by external forces action upon it
Flight: Interdisciplinary Learning Activities (76-79)	MT	SCI.K-4.1.1.b	planning and conducting simple investigations
Making Time Fly (80-86)	MT	SCI.K-4.1.3	use data to describe and communicate the results of scientific investigations
Where is North? The Compass Can Tell Us (87-90)	MT	SCI.K-4.1.1.b	planning and conducting simple investigations
Dunked Napkin (17-22)	MT	SCI.K-4.1.1.b	planning and conducting simple investigations
Dunked Napkin (17-22)	MT	SCI.K-4.1.5	identify a valid test in an investigation
Dunked Napkin (17-22)	MT	SCI.K-4.6.2	describe how scientific inquiry has produced much knowledge about the world and a variety of contributions toward understanding events and phenomenon within the universe
Paper Bag Mask (23-28)	MT	SCI.K-4.1.2	select and use appropriate tools including technology to make measurements (including metric units) and represent results of basic scientific investigations
Paper Bag Mask (23-28)	MT	SCI.K-4.2.5	identify that the position of an object can be described by its location relative to another object and its motions described, and measured by external forces action upon it
Wind in Your Socks) (29-35)	MT	SCI.K-4.1.2	select and use appropriate tools including technology to make measurements (including metric units) and represent results of basic scientific investigations
Wind in Your Socks) (29-35)	MT	SCI.K-4.2.5	identify that the position of an object can be described by its location relative to another object and its motions described, and measured by external forces action upon it