

<b>Adventures in Aeronautics</b>			
<b>2006 Science</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Science</b>			
<b>Grade 3</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Adventures in Aeronautics	ND	SCI.3.3.3.2	Identify a force as push or pull
Adventures in Aeronautics	ND	SCI.3.3.8.1	Identify ways people of all ages, genders, and backgrounds use science in their careers and in daily life (e.g., children check temperature conditions to decide what to wear, farmer uses genetic grains, hikers use GPS, depth-finder in boat, hearing-aides for disabilities)
<b>Adventures in Aeronautics</b>			
<b>2006 Science</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Science</b>			
<b>Grade 4</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Adventures in Aeronautics	ND	SCI.4.4.5.6	Identify tools that are used to study the universe (e.g., telescopes, space probes, satellites, space craft)
Adventures in Aeronautics	ND	SCI.4.4.6.2	Explain how an invention may lead to other inventions
<b>Adventures in Aeronautics</b>			
<b>2006 Science</b>			
<b>Content and Achievement Standards</b>			
<b>North Dakota Science</b>			
<b>Grade 5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Adventures in Aeronautics	ND	SCI.5.5.3.4	Identify the effects force and mass have on the motion of an object
Adventures in Aeronautics	ND	SCI.5.5.3.5	Explain why gravity is called an attracting force.