

<b>Future Flight Design</b>			
<b>2009 Mathematics</b>			
<b>Priority Academic Student Skills</b>			
<b>Oklahoma Mathematics</b>			
<b>Grades 1-5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	OK	MA.1-5.5.1	Create and use a variety of representations appropriately and with flexibility to organize, record, and communicate mathematical ideas (e.g., dramatizations, manipulatives, drawings, diagrams, tables, graphs, symbolic representations).
<b>Future Flight Design</b>			
<b>2009 Mathematics</b>			
<b>Priority Academic Student Skills</b>			
<b>Oklahoma Mathematics</b>			
<b>Grade 5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	OK	MA.5.5.1.b	Formulate questions, design investigations, consider samples, and collect, organize, and analyze data using observation, measurement, surveys, or experiments (e.g., how far can 5th graders throw a softball based on where it first hits the ground?).
<b>Future Flight Design</b>			
<b>2009 Mathematics</b>			
<b>Priority Academic Student Skills</b>			
<b>Oklahoma Mathematics</b>			
<b>Grade 6</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	OK	MA.6.5.1	Organize, construct displays, and interpret data to solve problems (e.g., data from student experiments, tables, diagrams, charts, graphs).