

<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Essential Knowledge and Skills</b>			
<b>Texas Mathematics</b>			
<b>Grade K</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Storyboard Airport Terms (15-16)	TX	MA.K.7.A	Describe one object in relation to another using informal language such as over, under, above, and below
Labeling Worksheet (17-22)	TX	MA.K.7.A	Describe one object in relation to another using informal language such as over, under, above, and below
Engine Terms (23-24)	TX	MA.K.7.A	Describe one object in relation to another using informal language such as over, under, above, and below
Shape Matching (25)	TX	MA.K.8.B	Compare two objects based on their attributes
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Essential Knowledge and Skills</b>			
<b>Texas Mathematics</b>			
<b>Grade 1</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Shape Matching (25)	TX	MA.1.6.A	Describe and identify two-dimensional geometric figures, including circles, triangles, rectangles, and squares (a special type of rectangle)
Shape Matching (25)	TX	MA.1.6.C	Describe and identify two- and three-dimensional geometric figures in order to sort them according to a given attribute using informal and formal language
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Essential Knowledge and Skills</b>			
<b>Texas Mathematics</b>			
<b>Grade 2</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Measurement Worksheet 26-32)	TX	MA.2.9.B	Select a non-standard unit of measure such as square tiles to determine the area of a two-dimensional surface;
Time Changes Worksheet (33-44)	TX	MA.2.9.B	Select a non-standard unit of measure such as square tiles to determine the area of a two-dimensional surface;
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Essential Knowledge and Skills</b>			
<b>Texas Mathematics</b>			
<b>Grade 3</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	

Shape Matching (25)	TX	MA.3.8.A	The student is expected to identify, classify, and describe two- and three-dimensional geometric figures by their attributes. The student compares two- dimensional figures, three-dimensional figures, or both by their attributes using formal geometry vocabulary.
Shape Matching (25)	TX	MA.3.9.A	Identify congruent two-dimensional figures;
Measurement Worksheet 26-32)	TX	MA.3.11.A	Use linear measurement tools to estimate and measure lengths using standard units;
Time Changes Worksheet (33-44)	TX	MA.3.11.A	Use linear measurement tools to estimate and measure lengths using standard units;
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Essential Knowledge and Skills</b>			
<b>Texas Mathematics</b>			
<b>Grade 4</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Storyboard Airport Terms (15-16)	TX	MA.4.9.B	Use translations, reflections, and rotations to verify that two shapes are congruent
Labeling Worksheet (17-22)	TX	MA.4.9.B	Use translations, reflections, and rotations to verify that two shapes are congruent
Engine Terms (23-24)	TX	MA.4.9.B	Use translations, reflections, and rotations to verify that two shapes are congruent
Shape Matching (25)	TX	MA.4.9.B	Use translations, reflections, and rotations to verify that two shapes are congruent