

<b>Future Flight Design</b>			
<b>2007 Mathematics</b>			
<b>Core Curriculum</b>			
<b>Utah Mathematics</b>			
<b>Grade 5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Aircraft Design Problem	UT	MA.5.3.2.c	Specify possible paths between locations on a coordinate plane and compare distances of the various paths.
<b>Future Flight Design</b>			
<b>2007 Mathematics</b>			
<b>Core Curriculum</b>			
<b>Utah Mathematics</b>			
<b>Grade 6</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Aircraft Design Problem	UT	MA.6.3.2.a	Rotate a polygon about the origin by a multiple of 90° and identify the location of the new vertices.
Aircraft Design Problem	UT	MA.6.3.2.b	Translate a polygon either horizontally or vertically on a coordinate grid and identify the location of the new vertices.
Aircraft Design Problem	UT	MA.6.3.2.c	Reflect a polygon across either the x- or y-axis and identify the location of the new vertices.
<b>Future Flight Design</b>			
<b>2007 Mathematics</b>			
<b>Core Curriculum</b>			
<b>Utah Mathematics</b>			
<b>Grades 7-8</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Air Transportation Problem	UT	MA.7-8.5.2.a	Formulate questions that can be answered through data collection and analysis.